

Prince William County Public Schools

Haymarket Elementary

2026-2027 CIP Summary



Mission Statement

Empower/engage our students to meet high expectations, think creatively/critically, and be responsible/caring/respectful.

Vision

Haymarket Cubs climbing towards excellence in all that we do

Value Statement

- We are committed to ensuring that our Creative, Unique and Brilliant Students (CUBS) are empowered and engaged in opportunities to succeed at high levels across many settings.
- We commit to fostering a growth mindset in all stakeholders by cultivating resiliency and inclusivity in our diverse school environment.
- We are committed to ensuring a safe learning environment that promotes physical, emotional and intellectual safety for all.

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Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
strengthen Tier 1 reading instruction by teaching comprehension strategies within grade level connected texts	teachers will implement aligned reading comprehension strategies so students can independently apply skills in connected texts	increased overall reading achievement for SWD and ELL learners by achieving a 75% pass rate.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2027, 75% of students with disabilities and English Language Learners will pass the Reading SOL.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will utilize the PWCS unit guides and follow the HQIM as directed.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: By June 2027, 100% of ELLs and SWDs will meet their growth goal on the STAR reading benchmark.

BOY: STAR benchmark data collection for ELLs and SWDs

MOY: Target will be set after baseline collection student growth percentile target from ____% to ____% ELLs and ____% to ____% SWD (target 10-15% growth).

EOY: By the spring assessment window, the percentage of students in Proficient/Advanced Range will increase by ____%.

Target is set after collecting baseline data from fall administration

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
strengthen Tier 1 math instruction to improve problem solving strategies	teachers will provide aligned scaffolds to support student understanding and mathematical reasoning to independently apply math concepts	75% or more of students with disabilities passing the Math SOL

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2027, 75% of students with disabilities will pass the Math SOL.

BOY: Momentum Math

MOY:

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will use PWCS resources and HQIM as directed.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: By June 2027, 85% of students will meet or exceed performance on their Momentum Math Assessment.

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
consistently implement the 5-E model to support inquiry-based Tier 1 science instruction	teachers will provide opportunities for students to engage in inquiry based learning which will allow students to increase their ability to successfully respond to higher-level, scenario-based questions	85% or more of students passing the 5th grade Science SOL.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June, 2027 85% or more of students will pass the 5th grade Science SOL.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: 80% or more of 4th and 5th grade students will perform mastery or proficient on end of unit science assessments.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: By June 2027, K-5 teachers will consistently implement the 5-E model with fidelity that requires students to investigate, analyze, apply concepts, and explain their reasoning.

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
consistently reinforce universal social emotional regulation strategies aligned to our PAWS expectations	teachers will have shared schoolwide strategies for supporting students and students will utilize and apply strategies across settings	at least 3.5 or higher on the Gallup survey for social emotional learning.

Impact/Implementation Goal 1 Details
Impact/Implementation Goal 1 Goal Type: Impact Goal Impact Goal: By June 2027, at least 3.5 or higher on the Gallup survey for social emotional learning.

Impact/Implementation Goal 2 Details
Impact/Implementation Goal 2 Goal Type: Implementation Goal Implementation Goal: By June 2027, 100% of K-5 students will receive explicit instruction, modeling, and reinforced social emotional regulation strategies aligned to PAWS expectations.

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
strengthen partnerships with families aligned to academic priorities	staff will provide more structured opportunities to improve families becoming more active partners in their child's education	4.3 or higher on the Gallup survey for family engagement.

Impact/Implementation Goal 1 Details
Impact/Implementation Goal 1 Goal Type: Impact Goal Impact Goal: By June 2027, increase the Family Engagement Index by 4.3 or higher on the Gallup survey.

Impact/Implementation Goal 2 Details
Impact/Implementation Goal 2 Goal Type: Implementation Goal Implementation Goal: By June 2027, we will increase family engagement opportunities that are intentionally aligned to academic priorities and student learning outcomes by 50%.

Commitment 4: Organizational Coherence